

**INTRODUCTION****0,5 min.**

**Hello.** (Sit down, please. Would you tell me your task sheet number so I can check it, please?)

**First, could you briefly introduce yourself to the committee?**

**Thank you.**

**Now let's go to Part One.**

**PART ONE (3–5 Qs)**

Mass Media

**2,5 min.**

I am going to ask you some questions about the topic *mass media*. If possible, give detailed answers. If you don't understand the question, please, ask me to repeat it.

Are you ready?

- Is it important to know what is happening in the world? Why/not?
- Could you easily do without Internet? Why/ not?
- In what ways can Internet be harmful or dangerous?
- Do you think there is too much advertising on the television? Why/ not?
- Do you think computers will eventually replace books and newspapers?
- Is there enough variety of TV programmes nowadays?

Thank you. Now let's go to Part Two.

**PART TWO**

Housing/ Living

**4 min.****Task One****2,5 min.**

Look at pictures 2A and 2B in a separate handout and compare and contrast them in detail.

Are you ready?

- Location  
(Place/Environment/Nature)
- Housing/ Living
- Transport
- Facilities
- Education/ Jobs
- Other

- Ⓒ What kinds of buildings can you see?
- Ⓒ What are the advantages/ disadvantages of living in these places?
- Ⓒ Which of the places would you prefer and why?
- Ⓒ Which place, do you think, is more children-friendly?

Thank you. Now, let's go to Task Two.

**Task Two****1,5 min.**

Read aloud the statement and express and justify your opinion on it.

"Nowadays young people find living in the village unattractive. In a few years time everybody, except pensioners, will have moved to the cities."

- Ⓒ Do you agree or disagree with the statement? Why?
- Ⓒ Present an example and/or talk about your own experience.

Thank you. Now let's go to Part Three.

**PART THREE**

Czech Republic

**5 min.****Task One****3 min.**

**In this task I would like you to talk about the Czech Republic. Use a map to illustrate your speech. (Have you got the map?) Are you ready?**

- Location
- Geography
- Population
- Administrative division/Political system
- Economy
- Places of interest
- Other

- ⌚ What are typical Czech sports/customs?
- ⌚ Which places (cities) in the CR would you like to show a foreign visitor?
- ⌚ Which places (parts of the CR) would you (not) take your foreign friend to?
- ⌚ Which parts of the CR are you proud of?

**Thank you. Now, let's go to Task Two.**

**Task Two****2 min.**

**Now we are going to talk together using pictures 3A - 3C in a separate handout. Imagine this situation. I am your English speaking friend and I am showing you some photographs of places I would like to visit or see in the Czech Republic. Help me identify the places and give me some information about them. I am going to start the dialogue. Are you ready?**

- Place
- Activities
- Transport
- Money
- Personal opinion
- Other

- ⌚ Ski resort, castle, pond
- ⌚ Skiing – downhill, cross-country, snowboarding, sightseeing, fish
- ⌚ Entrance fee, ski pass
- ⌚ Is there another place you could recommend ...?

**Thank you. Now, let's go to the last part of your exam.**

**PART FOUR**

After-school activities

**3 min.**

**Now we are going to talk together. I am your teacher and have asked you to help me decide on the activities which would be interesting and useful for the students. We should agree on the three most interesting and useful courses. I am going to start the dialogue.**

**Are you ready?**

- Essay-writing
- Dancing
- Self-defence
- Using the Internet
- Digital photography
- Other

- ⌚ What about driving/aerobics/painting/cooking/dress-making?
- ⌚ Do you think students would be interested in ...
- ⌚ How often do you think the courses should take place?
- ⌚ How many students can take part?
- ⌚ **So what have we agreed on?**

**Thank you. That is the end of the examination.**