TOPICS: School (P1), Travelling (P2), Prague (P3), Free Time (P4)

INTRODUCTION

Hello. (Sit down, please. Would you tell me your task sheet number so I can check it, please?) First, could you briefly introduce yourself to the committee? Thank you. Now let's go to Part One.

I am going to ask you some questions about the topic school. If possible, give detailed answers. If you don't understand the question, please, ask me to repeat it. Are you ready?

- Why did you decide to study at this school? •
- •
- How do you prefer to travel to school? Tell me about it.
- If you could change anything about your school, what would it be?
- Are you planning to study also in the future? Why/why not?

Thank you. Now, let's go to Part Two.

Look at pictures 2A and 2B in a separate handout.

Task One

Which picture would you like to talk about? ... Describe it, please. Are you ready?

- Location
- People (clothes, appearance etc.)
- Activities
- Way of travelling
- Atmosphere
- Other

Thank you. Now, let's go to Task Two.

Task Two

Have a look at both pictures once more. Now, I would like you to compare them. Are you ready?

- Location
- People (clothes, appearance etc.) •
- Activities
- Way of travelling .
- Atmosphere
- Other

- why? What are the advantages / disadvantages of these
 - \bigcirc Which means of transport is more time-

Thank you. Now, let's go to Task Three.

Task Three

types of holidays?

Which of the two kinds of holiday would you prefer and

consuming/expensive (in your opinion)?

1,5 min.

Now tell me about your experiences from your best holiday.

- Where, when and for how long did you go?
- \bigcirc Who did you go with and was it OK?
- What is the best memory you can remember?

Thank you. Now, let's go to Part Three.

School 2,5 min.

What are your favourite subjects at school? Why?

- Is learning languages important for you? Why/not?

1,5 min.

1 min.

- ② How do you like the place?
- How do you feel about this type of holiday? Why?
- What would you pack for this kind of holiday?

0,5 min.

PART THREE

Task One

2,5 min.

5 min.

First, I would like you to speak on your own about Prague. You can use a map to illustrate your speech. Are you ready?

Prague

- Location
- People
- TransportPlaces of interest

Other

Culture and sports

- What about shopping/history/parks and gardens/institutions?
 Which parts of Brague would you (act) take a foreigner to? Who
- Which parts of Prague would you (not) take a foreigner to? Why?
 What are the advantages/disadvantages of living in the capital?
- What are the advantages disadvantages of iving in the capital?
 Where do you live in Prague? Tell me something about the place?

Thank you. Now, let's go to Task Two.

Task Two

2,5 min.

Now we are going to talk together using pictures 3A–3D. Imagine the following situation. I am your English-speaking friend and I am showing you some photographs from my stay in Prague. I would like you to help me identify the places in the photographs. I am going to start the conversation. Are you ready?

Photographs:

- 3A Dancing House
- 3B Prague (Charles Bridge, Prague Castle)
- 3C Sazka Arena
- 3D Žižkov Tower

- ② Which part of Prague are they in?
- ② Do you know anything interesting about the places?
- Why is this place interesting?

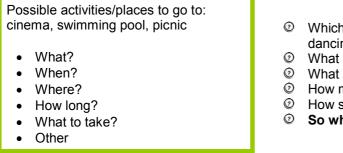
Thank you. Now, let's go to the last part of your exam.

PART FOUR

Free Time

3 min.

Now we are going to talk together. Imagine the following situation. I am your English speaking friend and we are planning a day out. We must decide together which places we are going to go to and discuss the details of the day. I am going to start the conversation. Are you ready?



- Which place would you like to go to? What about dancing, bowling ...
- What shall we do in the evening?
- What about doing something else?
- How much money will I need for it?
- ② How shall we get there?
- ② So what have we agreed on?

Thank you very much. That is the end of the examination.