

# ANGLICKÝ JAZYK

## základní úroveň obtížnosti

AJMZD12C0T01

### DIDAKTICKÝ TEST – POSLECH, ČTENÍ A JAZYKOVÁ KOMPETENCE

Maximální bodové hodnocení: 93 bodů  
Hranice úspěšnosti: 44 %

#### 1 Základní informace k zadání zkoušky

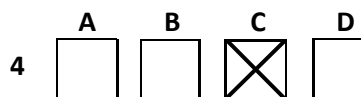
- Didaktický test obsahuje 63 úloh.
- Časový limit pro řešení didaktického testu je uveden na záznamovém archu.
- Povolené pomůcky: pouze psací potřeby.
- U každé části je uvedena váha části/úlohy v bodech, např.:  
**5 bodů/1 bod** = v celé části můžete získat nejvýše 5 bodů, za jednu správnou odpověď získáte 1 bod.
- U všech úloh je právě jedna odpověď správná.
- Za nesprávnou nebo neuvedenou odpověď se body neodečítají.
- Odpovědi píšete do záznamového archu.
- Poznámky si můžete dělat do testového sešitu, nebudou však předmětem hodnocení.
- Nejednoznačný nebo nečitelný zápis odpovědi bude považován za chybné řešení.

#### 2 Pravidla správného zápisu odpovědí

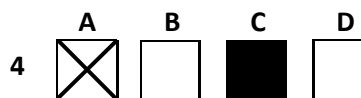
- Odpovědi zaznamenávejte **modrou nebo černou** propisovací tužkou, která píše dostatečně silně a nepřerušovaně.
- Hodnoceny budou **pouze odpovědi uvedené v záznamovém archu**.

#### 2.1 Pokyny k uzavřeným úlohám

- Odpověď, kterou považujete za správnou, zřetelně zakřížkujte v příslušném bílém poli záznamového archu, a to přesně z rohu do rohu dle obrázku.



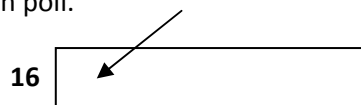
- Pokud budete chtít následně zvolit jinou odpověď, zabarvete pečlivě původně zakřížkované pole a zvolenou odpověď vyznačíte křížkem do nového pole.



- Jakýkoli jiný způsob záznamu odpovědí a jejich oprav bude považován za nesprávnou odpověď.
- Pokud zakřížkujete více než jedno pole, bude vaše odpověď považována za nesprávnou.

#### 2.2 Pokyny k otevřeným úlohám

- Odpovědi **píšete čitelně** do vyznačených bílých polí.



- Povoleno je psací i tiskací písmo a číslice.
- Při psaní odpovědí rozlišujte **velká a malá písmena**.
- Pokud budete chtít následně zvolit jinou odpověď, pak původní odpověď přeškrtněte a novou odpověď запиšte do stejného pole. Vaše odpověď nesmí přesáhnout hranice vyznačeného pole.

**Testový sešit neotvírejte, počkejte na pokyn!**

## POSLECH

1. ČÁST

ÚLOHY 1–4

4 body/1 bod

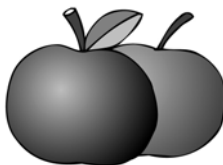
Uslyšíte **čtyři** krátké nahrávky. Nejprve uslyšíte otázku a poté vyslechnete nahrávku. Na základě vyslechnutých nahrávek **vyberte** k úlohám 1–4 vždy jeden správný obrázek **A–C**.

1 What did the boy forget to buy this time?

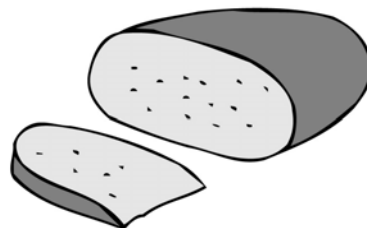
A)



B)



C)



2 What was the girl doing last night?

A)



B)



C)



3 What is Alice going to do on Saturday?

A)



B)

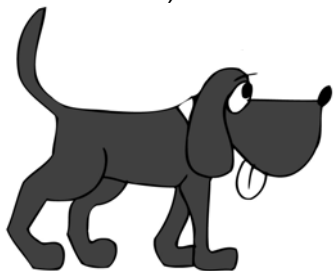


C)



4 Which dog does the woman have now?

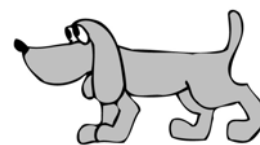
A)



B)



C)



Uslyšíte rozhovor Steva a jeho přítelkyně Nelly o filmu. Na základě vyslechnuté nahrávky rozhodněte, zda jsou tvrzení v úlohách 5–12 pravdivá (P), nebo nepravdivá (N).

	P	N
5 The film <i>The Zombie Boy</i> is showing at 7:45 p.m.	<input type="checkbox"/>	<input type="checkbox"/>
6 Nella wants Steve to put on brown trousers.	<input type="checkbox"/>	<input type="checkbox"/>
7 The film <i>Sweet America</i> is shown on Fridays.	<input type="checkbox"/>	<input type="checkbox"/>
8 The director Frank Nickels won an Oscar for his film <i>The Good Flower</i> .	<input type="checkbox"/>	<input type="checkbox"/>
9 Nella has <u>never</u> seen any film directed by Frank Nickels.	<input type="checkbox"/>	<input type="checkbox"/>
10 In the film, the professor was going home from the library when he met a homeless boy.	<input type="checkbox"/>	<input type="checkbox"/>
11 In the film, the boy helped the professor cook dinner.	<input type="checkbox"/>	<input type="checkbox"/>
12 In the film, the boy had stolen the professor's notebook.	<input type="checkbox"/>	<input type="checkbox"/>

Uslyšíte část prezentace průvodce k turistům během jejich návštěvy u jedné z významných turistických atrakcí v USA. Na základě vyslechnuté nahrávky **doplňte** informace na vynechaná místa v úlohách **13–19**. V odpovědích použijte **nejvýše 3 slova**. Číslo můžete zapisovat číslicemi. První úloha slouží jako **vzor (0)**.

The Mount Rushmore National Memorial consists of four large (0) heads of former U.S. presidents.

Theodore Roosevelt was the (13) \_\_\_\_\_ president of the USA.

The artist who created the sculptures was called Gutzon (14) \_\_\_\_\_.

(15) \_\_\_\_\_ was used for over 90 % of the construction.

(16) \_\_\_\_\_ died during the construction.

The construction of the memorial took (17) \_\_\_\_\_.

The work was interrupted by (18) \_\_\_\_\_ and financial difficulties.

The total cost of the project was about (19) \$ \_\_\_\_\_.

Uslyšíte **čtyři** krátké nahrávky. Nejprve uslyšíte otázku a poté vyslechnete nahrávku. Na základě vyslechnutých nahrávek **vyberte** k úlohám **20–23** vždy jednu správnou odpověď **A–C**.

**20 Why is the man going to Australia?**

Because he:

- A) is going there on holiday.
- B) has a business meeting there.
- C) has a wedding to attend there.

**21 How did the boy break his arm?**

He fell:

- A) down a hill.
- B) from a tree.
- C) off his bicycle.

**22 Why is the girl cancelling her date?**

Because she:

- A) does not feel well.
- B) does not have time.
- C) does not love Mark.

**23 Where is the couple going on holiday this year?**

- A) Miami
- B) Colorado
- C) Las Vegas



**NÁSLEDUJE SUBTEST ČTENÍ A JAZYKOVÁ KOMPETENCE.  
NEOTÁČEJTE! VYČKEJTE NA POKYN ZADAVATELE!**

## ČTENÍ A JAZYKOVÁ KOMPETENCE

5. ČÁST

ÚLOHY 24–28

5 bodů /1 bod

Přečtěte si **pět** krátkých textů. Na základě informací v textech **vyberte** k úlohám **24–28** vždy jednu správnou odpověď **A–D**.

...

Pablo Ruiz Picasso (October 25, 1881 in Málaga, Spain – April 8, 1973) was a Spanish painter and sculptor. He is considered one of the greatest artists of the 20th century. As some people say, Picasso could draw before he could walk. And here's a very interesting fact: young Picasso showed a passion and a skill for drawing from an early age; according to his mother, his first words were 'piz, piz', a shortening of 'lápiz', the Spanish word for 'pencil'.

*(www.didyouknow.it, upraveno)*

**24 What is the best title for this article?**

- A) Picasso's First Steps
- B) Picasso's First Pencil
- C) Picasso's First Words
- D) Picasso's First Drawing

### Caught

29-year-old Jonathan Huntley is in jail after a robbery on March 29. Huntley entered a house looking for money. As he was leaving, the owner of the home followed him to his car, where they both fought before the thief drove away. But the thief wasn't so lucky. During the fight, a T-shirt fell out of his car, and on the T-shirt was a picture of a man. The victim realised the picture was of the same man who had robbed him and gave it to the police. The police said it was as good as having the man's car registration number. Two days later, Jonathan Huntley was arrested. 'Losing that T-shirt was stupid,' Huntley said. 'It was worse than someone taking my photograph.'

*(www.shortnews.com, upraveno)*

**25 What helped to catch the thief?**

- A) The thief left his car at the man's house.
- B) The owner of the house photographed him.
- C) The thief left some clothing with his picture on it.
- D) The owner of the house wrote the car's identification details.



**Little Genius**

Already by the age of three, Lisa Pratt had mastered mathematics. In fact, in her first years at school she spent more time entering numbers into a calculator than reading books. Today, however, 9-year-old Lisa is interested in nearly everything. She likes to spend her time reading, playing sports, and watching the Disney Channel. Also, Lisa has done something that not many adults have: she's started her own Internet business, developing websites that help people who have trouble with computers.

*(www.shortnews.com, upraveno)*

**26 What does the article say about Lisa?**

- A) She enjoys mathematics more than reading.
- B) She uses the Internet to learn about computers.
- C) She has made websites since she was three years old.
- D) She creates websites to help people with computer problems.

**Dog to the Rescue**

Despite a large police search in 4°C weather, the location of a 2-year-old boy was unknown for 12 hours. When the boy was found, police said the family dog, a Labrador, had kept the child alive. His mother says her son went to the kitchen for some juice and then disappeared out the back door. Police say that the Labrador followed him and stayed with him, warming the child during the cold night. A neighbour said, 'Just thinking that a dog would watch a baby ... is kind of like a movie instead of real life.'

*(www.shortnews.com, upraveno)*

**27 How did the dog save the boy?**

The dog:

- A) took him back home.
- B) kept him warm at night.
- C) led police to his location.
- D) brought him juice to drink.

**The Collector**

With over 1,500 different clocks covering every wall in his house, Jack Schoff holds the Guinness World Record for the largest collection of clocks. However, Jack hasn't always loved the objects. In fact, he only began collecting them about eight years ago, when health problems forced him to take time off work. 'I started taking clocks apart and putting them back together, just to keep busy,' he says. He would drive around from one garage sale to another buying all kinds of clocks. Then, people started hearing about his hobby and began leaving old or broken clocks on his doorstep, so he doesn't even know where some of the timepieces came from.

*(www.odditycentral.com, upraveno)*

**28 Why did Jack start collecting clocks?**

Because he:

- A) needed something to do.
- B) was trying to win a record.
- C) received so many from people.
- D) always enjoyed repairing clocks.

Přečtěte si tvrzení v úlohách **29–38** a leták organizace Animal SOS. Na základě informací v textu **rozhodněte**, zda jsou tvrzení **pravdivá (P)**, nebo **nepravdivá (N)**.

- |  | <b>P</b>                 | <b>N</b>                 |
|--|--------------------------|--------------------------|
| 29 Animal SOS helps any type of animal.                                  | <input type="checkbox"/> | <input type="checkbox"/> |
| 30 Animal SOS can help find an animal somewhere to live.                 | <input type="checkbox"/> | <input type="checkbox"/> |
| 31 The organisation has 45 volunteers right now.                         | <input type="checkbox"/> | <input type="checkbox"/> |
| 32 Animal SOS has two help centres at present.                           | <input type="checkbox"/> | <input type="checkbox"/> |
| 33 Pensioners can only volunteer for a limited number of hours per week. | <input type="checkbox"/> | <input type="checkbox"/> |
| 34 Every year there is a special dinner to reward the volunteers.        | <input type="checkbox"/> | <input type="checkbox"/> |
| 35 Volunteers can only work with animals.                                | <input type="checkbox"/> | <input type="checkbox"/> |
| 36 All teenage volunteers must have a parent to accompany them.          | <input type="checkbox"/> | <input type="checkbox"/> |
| 37 Volunteers need special preparation before starting work.             | <input type="checkbox"/> | <input type="checkbox"/> |
| 38 It is possible to contact Animal SOS at weekends.                     | <input type="checkbox"/> | <input type="checkbox"/> |

## Volunteer with Animal SOS!

### About Us

Animal SOS is an animal help centre dedicated to creating a community of kindness for our animal friends. While our organisation believes that all animals (big or small) need our love and respect, Animal SOS focuses exclusively on those animals most familiar to us: house pets like dogs, cats, rabbits, etc. Our goals are to stop animal abuse, end the unnecessary killing of animals, find each animal a loving home, and promote a healthy animal-human relationship through educational programmes.

### Volunteering at Animal SOS

Our volunteer programme is important to the continued survival of Animal SOS. At the moment, we employ only forty-five staff, so the assistance of volunteers is absolutely necessary to keep the organisation running. Last year these volunteers contributed over 200,000 hours of assistance. And next year we plan to expand our services by opening a second Animal SOS help centre outside of town, so we need all the help we can get.

Our volunteers are a mix of people and personalities, from youth volunteers who come with their parents to busy professionals and committed senior citizens. Some contribute a few hours each month and others are at the shelter nearly as often as the staff; it is up to each volunteer. Volunteers receive special benefits, including an annual volunteer appreciation meal to thank our volunteers, social networking opportunities and discounts at our retail store.

### Volunteer Opportunities

As an Animal SOS volunteer, you can work hands-on with the animals. Other ways to help include:

- walking and training dogs
- feeding and socialising with cats
- taking home a pet that needs extra help
- working in our retail shop
- gardening
- and more!

### Safety Requirements

To work as an Animal SOS volunteer, you must:

- be at least 18 years old to work with dogs, 16 to work with cats and rabbits, or 13 years of age accompanied by a parent to work with the animals. (Note: Only the parents of children under 18 are permitted to walk the dogs.) *Sorry, we cannot accept volunteers under the age of 13 for legal reasons, even if accompanied by a parent;*
- attend both orientation sessions and, if choosing animal-related work, attend appropriate animal handling workshops;
- be able to read and write English or be accompanied by someone who is able to do so.

For more information, please contact us during our working hours.

**Working hours:** Monday to Friday, 8 a.m.–5 p.m.

**Contact:** 452 555 0337, [www.animalsoshelp.org](http://www.animalsoshelp.org)

For emergencies, we can be reached 24-hours a day at 452 555 7777.

(CERMAT)

Přečtěte si článek o mostech. Na základě informací v textu **vyberte** k úlohám **39–43** vždy jednu správnou odpověď **A–D**.

## The beauty of bridges

Crossing a bridge is wonderful. Sometimes, if the structure is very high, I feel like I'm flying – like looking down from an aeroplane. If it's very narrow, I think it may break! Of course, there's no real danger, so I'm never truly worried, but the thought of it still excites me. When I travel, I like to discover new bridges. In the USA, I walked across the Golden Gate; in Zimbabwe, I crossed the Zambezi River to Zambia. I once stood on the Sydney Harbour Bridge, too, but was unable to cross it because of construction that day.

In my town we have a lot of bridges. But they were all constructed before my birth, so I'd never seen how one was made. Imagine my joy, then, when a few years ago I saw one being built only a mile from my house! It was a pedestrian bridge, for people only, and it was called the Orange Bridge – but not for its colour. At sunset, the structure looks almost gold, but the paint is actually red. The name, though, comes from the river it crosses: the Orange River. (Interestingly, the river itself has always been black!)

On July 15 the Orange Bridge was opened to the public. I went and waited among a crowd of excited people. It was like being at some festival! The mayor was even there to give a speech, but nobody paid him any attention. At last, the gate was raised, and we were allowed to do what we'd all really come for: put our feet on the new construction and cross the river. It was amazing! And then something strange happened. With so many pedestrians crossing at once, the whole thing began to move! Up and down, left and right. It was frightening.

After this unexpected surprise, people began calling it the Bouncing Bridge, because of how it moved when we crossed it. It was closed for repairs for nearly two years, but today it's completely safe and open for anyone to use. It's my favourite bridge in town, but unfortunately I don't use it much because I moved. It isn't as beautiful as the Golden Gate Bridge, but it's still a lovely place to cross the river, because you needn't worry about the difficulties of traffic that the other bridges have. The town really needs more bridges like this. In today's world of fast highways and giant car parks, there are fewer and fewer places for people to enjoy a good walk.

*(www.onestopenglish.com, upraveno)*

**39 What does the author say about bridges?**

- A) She is afraid of crossing very large bridges.
- B) She loves looking at bridges from airplanes.
- C) She looks for new bridges when she travels.
- D) She's walked across the Sydney Harbour Bridge.

**40 What colour is the Orange Bridge?**

- A) red
- B) gold
- C) black
- D) orange

**41 Why did people come to the bridge on July 15?**

They were there:

- A) to walk across the bridge.
- B) to celebrate a town festival.
- C) to hear the mayor's speech.
- D) to see the bridge go up and down.

**42 Which word could best replace 'bouncing' in the final paragraph?**

- A) walking
- B) moving
- C) breaking
- D) surprising

**43 What does the author say in the final paragraph?**

- A) She uses Orange Bridge more than any other bridge.
- B) There should be more pedestrian bridges in her town.
- C) Her town offers people many lovely places to avoid traffic.
- D) The Orange Bridge is prettier than the Golden Gate Bridge.

Přečtěte si informace o **pěti** lidech, kteří hledají práci, a pracovní nabídky. Na základě informací v textech **přiřadte** k úlohám **44–48** vždy jednu nabídku práce z nabídky **A–G**. **Dvě** nabídky jsou **navíc** a nebudou použity.

**44 Jack \_\_\_\_\_**

Jack is a 21-year-old journalism student who is looking for part-time work related to his studies. He prefers a flexible schedule. His only work experience was at a fast-food restaurant, which he hated. He's also written many articles for his university newsletter.

**45 Mattie \_\_\_\_\_**

Mattie is 57 years old and she has always been a housewife. That's why she is tired of cooking, cleaning, and taking care of kids. She wants to do something different, but also helpful and meaningful. Money is not important to her, but she has weak knees, so she can no longer do hard physical labour.

**46 Keith \_\_\_\_\_**

Keith is a 32-year-old who needs to find well-paid temporary work for the next 3 months. He earned a degree in computer studies 10 years ago, but he has never used his skills. He hates offices, and he's nervous around children. He is very athletic and wants to be outdoors.

**47 Tabitha \_\_\_\_\_**

Tabitha is a 17-year-old high school student who needs to find part-time work to raise money for a summer camping holiday. She is allergic to most animals and has no work experience except for looking after her little brother when her parents are away, but she can't cook.

**48 Rich \_\_\_\_\_**

Rich is a 24-year-old university graduate whose hobbies include working with computers and playing with his dog. He has just moved to town and is looking for a well-paid full-time job that makes use of his IT skills. He has over 5 years' computer experience.



A)

**DREAM JOB**

Looking for the job of your dreams? Then come work for Thompson Industries! With us, there is no contract to sign. You can work as many or as few hours as you want, and we pay you in cash at the end of every day. Note: The job is not easy. You will be doing difficult physical work outside in the sun, so you need to be in good shape. But you are free to choose your own schedule and you can make a lot of money in a very short period of time. 1800-989-5005.

B)

**LOOKING FOR EXPERIENCE?**

If you're looking for a bit of experience in the world of publishing, then contact us. *The Local Post* is a small-town newspaper in need of a few part-time writers to help us add content to our website. Your job will be to write daily blog posts about the local news. This can be done from home, so you can create your own working schedule. Applicants should possess above-average reading and writing skills, but previous experience isn't necessary. 555-7456.

C)

**DO YOU HAVE WHAT IT TAKES?**

Interscape Inc. is looking for a talented person to join our team for a full-time, long-term position. Applicants should have a university degree, a minimum of 2 years' experience in the area of computer technology, and the ability to work well with other people in a small office. Starting salary is \$65,000 a year, with the possibility of a pay rise. If interested, please call: 755-1212.

D)

**HELP WANTED**

*Dog Roundup* is a respected magazine focused on everything dog-related. We publish high-quality articles about dogs, dog shows, dog health, and more. We are in need of a writer with at least 5 years of writing or journalism experience to work full-time Monday to Friday at our offices. A professional attitude and good computer skills are required. For more info, please call: 987-5500.

E)

**POSITION AVAILABLE**

Sammy's Kitchen is looking for a reliable person to work at our restaurant. You need to work well with others and love good food. Previous restaurant experience isn't necessary, but you will have to show us that you know how to cook. The position is part-time, Saturdays and Sundays only. However, if you're good enough, you may have the chance to work full-time. We offer excellent pay and great benefits – including free meals. To learn more, contact us at 455-8787.

F)

**WE NEED YOUR HELP**

Animals in Need is an organisation which is focused on taking care of injured or lost animals. We are a small group, and we could use all the help we can get. At the moment we are in need of responsible volunteers of any age to help with a variety of jobs – from answering phones to walking dogs. We can't offer you money, but it's never a boring moment with us, and the work is very rewarding. If you think you'd like to volunteer, call: 1-800-555-7455.

G)

**ARE YOU RESPONSIBLE?**

Rainbow Care is looking for a responsible young person to work weekends at our childcare centre. Applicants with childcare or babysitting experience are preferred, but we are willing to hire anyone who loves working with young children. The kids at our centre are aged 4-8 years old, so our workers need to have a lot of energy to keep up with them! For more information, please call 1-800-727-8700.

(CERMAT)

Přečtěte si vyprávění o zkoušce ve škole. Na základě textu **vyberte** k úlohám **49–63** vždy jednu správnou odpověď **A–C**.

## A careful student

A young boy named Sam arrived at school one morning for a final test. He knew (49) \_\_\_\_\_ test was only true-false questions, but he was still nervous. Slowly, he entered his classroom, (50) \_\_\_\_\_ a seat and watched his classmates, (51) \_\_\_\_\_ looked nervous, too. Many of them were still studying.

Then, at exactly 8 o'clock, the teacher entered the room and (52) \_\_\_\_\_ the students to clear their desks. She then walked around the room and gave the students a test. 'You have one hour to finish,' she said.

Sam (53) \_\_\_\_\_ at the test for five minutes without writing (54) \_\_\_\_\_ answers. Then, he took a coin from his pocket and threw it into the air. He caught it, opened his hand, and saw that the coin showed heads<sup>1</sup>. So, he wrote 'true' for the answer to the first question. He repeated (55) \_\_\_\_\_ for every question on the test: heads for true, tails<sup>2</sup> for false.

After only 30 minutes, Sam finished his exam, (56) \_\_\_\_\_ the rest of the class continued working. He sat back in his desk, happy (57) \_\_\_\_\_ done and went to sleep for the next 20 minutes.

(58) \_\_\_\_\_, just before the school bell rang, Sam woke up and quickly began throwing the coin into the air. He threw it again and again, (59) \_\_\_\_\_ time checking what it showed and writing (60) \_\_\_\_\_ fast as possible.

The teacher watched Sam (61) \_\_\_\_\_. She slowly walked over to his desk and asked what he (62) \_\_\_\_\_. 'Well, I finished the exam (63) \_\_\_\_\_ half an hour,' Sam said. 'But then, just before the end of class, I remembered that I should check my answers.'

(CERMAT)

<sup>1</sup> heads: panna (při házení mincí)

<sup>2</sup> tails: orel (při házení mincí)



- 49 A) --- B) the C) a
- 50 A) take B) taken C) took
- 51 A) which B) whose C) who
- 52 A) told B) said C) spoke
- 53 A) looked B) saw C) watched
- 54 A) some B) any C) no
- 55 A) this B) these C) those
- 56 A) while B) before C) when
- 57 A) be B) being C) to be
- 58 A) Suddenly B) Sudden C) In a sudden
- 59 A) all B) each C) one
- 60 A) --- B) as C) so
- 61 A) surprised B) surprising C) surprise
- 62 A) is doing B) was doing C) has done
- 63 A) at B) on C) in

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ZKONTROLUJTE, ZDA JSTE DO ZÁZNAMOVÉHO ARCHU UVEDL/A VŠECHNY ODPOVĚDI.

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