

PART ONE (2,5 min.)**School**

The examiner is going to ask you some **questions**. Please **answer** the questions in as much detail as possible. If you don't understand a question, please ask the examiner to repeat it.

PART TWO (4 min.)**Travelling**

Part Two consists of **three** tasks. Take pictures **2A** and **2B** in a separate handout. The pictures show two different kinds of holiday.

Task One

1,5 min.

Look at pictures **2A** and **2B** in a separate handout. **Choose one** of the pictures and **describe** it. The following ideas may help you:

- Location
- People (clothes, appearance etc.)
- Activities
- Way of travelling
- Atmosphere
- Other

Task Two

1 min.

Look at both pictures once more and **compare** them (what is similar/the same/different?). The following ideas may help you:

- Location
- People (clothes, appearance etc.)
- Activities
- Way of travelling
- Atmosphere
- Other

Task Three

1,5 min.

Talk about your experiences from **your best holiday**.

PART THREE (5 min.)**Prague**

Part Three consists of **two** tasks.

Task One

2,5 min.

In Task One are asked to give a **presentation** about **Prague** to a group of English speaking students.

The following ideas may help you:

- Location
- People
- Transport
- Places of interest
- Culture and sports
- Other

Task Two

2,5 min.

In this part of the exam, the examiner and you are going to **talk together** using **pictures 3A–3D** in a separate handout. Imagine the following situation:

Your **English speaking friend** is showing you some **photographs (3A–3D)** from his/her stay in Prague. He/She would like you to help him/her **identify the places** in the photographs. **The examiner** is going to play the role of your friend and **is going to start the conversation**.

PART FOUR (3 min.)**Free Time**

In Part Four of the exam, the examiner and you are going to **talk together**.

Imagine the following situation:

You and **your English speaking friend** are planning **a day out**. Decide together **which places you are going to go to** and **discuss the details of the day**. **The examiner** is going to play the role of your friend and **will start the conversation**.

The following ideas may help you:

- What?
- Where?
- When?
- How long?
- What to take?
- Other

Possible activities/places to go to:

- Cinema
- Swimming pool
- Picnic
- Other