

INTRODUCTION**0,5 min.**

Hello. (Sit down, please. Would you tell me your task sheet number so I can check it, please?)

First, could you briefly introduce yourself to the committee?

Thank you.

Now let's go to Part One.

PART ONE (3–5 Qs)

Free Time

2,5 min.

I am going to ask you some questions about the topic *free time*. If possible, give detailed answers. If you don't understand the question, please, ask me to repeat it.

Are you ready?

- **How do you usually spend your weekends? Tell me about it.**
- **Do you think that summer holidays are long enough for students? Why/not?**
- **What sort of holidays would you definitely not enjoy? Why?**
- **How are you going to spend your next holidays?**
- **Some people hate holidays. Can you explain why?**
- **What activities would you like to do, if you had more free time?**

Thank you. Now let's go to Part Two.

PART TWO

Transport

4 min.**Task One****2,5 min.**

Look at pictures 2A and 2B in a separate handout and compare and contrast them in detail.

Are you ready?

- Location/Place
- People (appearance, activities etc.)
- Means of transport
- Costs
- Health/Pollution
- Other

- ⌚ When were the pictures taken?
- ⌚ What are the advantages of travelling by ... or ...?
- ⌚ Which of the means of transport is more time consuming? Why?
- ⌚ Which of these two do you prefer? Why?

Thank you. Now, let's go to Task Two.

Task Two**1,5 min.**

Read aloud the statement and express and justify your opinion on it.

'The best way to travel to Great Britain is by car.'

- ⌚ Do you agree or disagree with the statement? Why?
- ⌚ Present an example and/or talk about your own experience.

Thank you. Now let's go to Part Three.

PART THREE

A Tour Guide in Prague

5 min.

In this part your task is to plan and organize a three-day stay of six English speaking students in Prague. Now I would like you to describe the stay day by day. Are you ready?

Situation: Your school is taking part in an educational exchange programme. A group of 6 English speaking students is coming to spend 3-4 days in Prague and I'd like you to organize their stay. You know that the students:

- are coming next week
 - have never been to the Czech Republic
 - are coming by train
 - are staying in a hotel (B&B)
 - are both girls and boys
 - want to spend at least one day sightseeing
 - have a limited budget
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- Arrival/departure
 - City transport
 - Sightseeing
 - Culture and sports
 - Shopping, presents
 - Other

- ⊙ What advice would you give the students when picking them up at the train station?
- ⊙ How much money should the students change and where?
- ⊙ Which places would you not take the students to and why?
- ⊙ What will you do if a student gets ill?
- ⊙ Where will you take the students if they ask for a traditional Czech meal? What would you recommend?

Thank you. Now, let's go to the last part of your exam.

PART FOUR

Languages

3 min.

Now we are going to talk together. Imagine the following situation. Our school magazine has asked students and teachers for advice on learning a foreign language. We should discuss the good and bad points of different ways of learning a foreign language and agree on the most useful ways (of learning a foreign language). I am going to play the role of your teacher. You should start the conversation. Are you ready?

- Private teacher
- Songs/films in foreign language
- The internet
- Going abroad to an English speaking country
- Grammar exercises
- Other

- ⊙ How about ...?
- ⊙ How could ... be useful?
- ⊙ How do you learn new vocabulary?
- ⊙ How about grammar? What is the best way to learn and practise grammar?
- ⊙ **So what have we agreed on?**

Thank you. That is the end of the examination.