

TOPICS: School (P1), Travelling (P2), Prague (P3), Free Time (P4)

**INTRODUCTION** 0,5 min.

**Hello.** (Sit down, please. Would you tell me your task sheet number so I can check it, please?)  
**First, could you briefly introduce yourself to the committee?**  
**Thank you.**  
**Now let's go to Part One.**

**PART ONE (3–5 Qs)** School 2,5 min.

I am going to ask you some questions about the topic *school*. If possible, give detailed answers. If you don't understand the question, please, ask me to repeat it.  
**Are you ready?**

- Why did you decide to study at this school?
- What are your favourite subjects at school? Why?
- How do you prefer to travel to school? Tell me about it.
- Is learning languages important for you? Why/not?
- If you could change anything about your school, what would it be?
- Are you planning to study also in the future? Why/why not?

**Thank you. Now, let's go to Part Two.**

**PART TWO** Travelling 4 min.

Look at pictures 2A and 2B in a separate handout.

**Task One** 1,5 min.

**Which picture would you like to talk about? ... Describe it, please. Are you ready?**

- Location
- People (clothes, appearance etc.)
- Activities
- Way of travelling
- Atmosphere
- Other

- ⌚ How do you like the place?
- ⌚ How do you feel about this type of holiday? Why?
- ⌚ What would you pack for this kind of holiday?

**Thank you. Now, let's go to Task Two.**

**Task Two** 1 min.

**Have a look at both pictures once more. Now, I would like you to compare them. Are you ready?**

- Location
- People (clothes, appearance etc.)
- Activities
- Way of travelling
- Atmosphere
- Other

- ⌚ Which of the two kinds of holiday would you prefer and why?
- ⌚ What are the advantages / disadvantages of these types of holidays?
- ⌚ Which means of transport is more time-consuming/expensive (in your opinion)?

**Thank you. Now, let's go to Task Three.**

**Task Three** 1,5 min.

**Now tell me about your experiences from your best holiday.**

- ⌚ Where, when and for how long did you go?
- ⌚ Who did you go with and was it OK?
- ⌚ What is the best memory you can remember?

**Thank you. Now, let's go to Part Three.**

**PART THREE**

Prague

**5 min.****Task One****2,5 min.**

**First, I would like you to speak on your own about Prague. You can use a map to illustrate your speech. Are you ready?**

- Location
- People
- Transport
- Places of interest
- Culture and sports
- Other

- ⌚ What about shopping/history/parks and gardens/institutions?
- ⌚ Which parts of Prague would you (not) take a foreigner to? Why?
- ⌚ What are the advantages/disadvantages of living in the capital?
- ⌚ Where do you live in Prague? Tell me something about the place?

**Thank you. Now, let's go to Task Two.**

**Task Two****2,5 min.**

**Now we are going to talk together using pictures 3A–3D. Imagine the following situation. I am your English-speaking friend and I am showing you some photographs from my stay in Prague. I would like you to help me identify the places in the photographs. I am going to start the conversation. Are you ready?**

Photographs:

- 3A – Dancing House
- 3B – Prague (Charles Bridge, Prague Castle)
- 3C – Sazka Arena
- 3D – Žižkov Tower

- ⌚ Which part of Prague are they in?
- ⌚ Do you know anything interesting about the places?
- ⌚ Why is this place interesting?

**Thank you. Now, let's go to the last part of your exam.**

**PART FOUR**

Free Time

**3 min.**

**Now we are going to talk together. Imagine the following situation. I am your English speaking friend and we are planning a day out. We must decide together which places we are going to go to and discuss the details of the day. I am going to start the conversation. Are you ready?**

Possible activities/places to go to:  
cinema, swimming pool, picnic

- What?
- When?
- Where?
- How long?
- What to take?
- Other

- ⌚ Which place would you like to go to? What about dancing, bowling ..
- ⌚ What shall we do in the evening?
- ⌚ What about doing something else?
- ⌚ How much money will I need for it?
- ⌚ How shall we get there?
- ⌚ **So what have we agreed on?**

**Thank you very much. That is the end of the examination.**