

INTERLOCUTOR'S TASK SHEET

A

INTRODUCTION

0,5 min.

Hello. (Sit down, please. Would you tell me your task sheet number so I can check it, please?)

First, could you briefly introduce yourself to the committee?

Thank you.

Now, let's go to Part One.

PART ONE (3–5 Qs)

Culture

2,5 min.

I am going to ask you some questions about the topic *Culture*. If possible, give detailed answers. If you don't understand a question, please ask me to repeat it.

Are you ready?

- Do you prefer going to the cinema and theatre or watching films at home? Why?
- Are you going to visit any *historical and cultural sights/festivals* during your holiday? Which ones?/Why not?
- How important is literature for you? Tell me something about it.
- What would you improve about cultural life in your *town/city*?
- Do you think that graffiti is a form of art? Why?/Why not?
- Should modern buildings be built in the historical centres? Why?/Why not?

Thank you. Now, let's go to Part Two.

PART TWO

Clothes and fashion

4 min.

Look at pictures 2A and 2B on the separate handout.

Task One

1,5 min.

Which picture would you like to talk about? ... Describe it, please. Are you ready?

- People
- Place
- Clothes
- Activities
- Atmosphere
- Other

- ② *What's the season/weather like?*
- ② *What accessories are the people wearing?*
- ② *Can everybody afford this type of clothes? Why?/Why not?*
- ② *Is it necessary to wear special clothes for such an activity? Why?/Why not?*

Thank you. Now, let's go to Task Two.

Task Two

1 min.

Have a look at both pictures once more and compare them. Are you ready?

- People
- Place
- Clothes
- Activities
- Atmosphere
- Other

- ② *Which of these types of clothes is more comfortable/expensive? Why?*
- ② *Which of these types of clothes is more difficult to buy?*
- ② *What are some advantages/disadvantages of these types of clothes?*
- ② *Which activity do you prefer? Why?*

Thank you. Now, let's go to Task Three.

Task Three

1,5 min.

Now, please start talking about your favourite style of clothing. Are you ready?

- ② *Which clothes do you like best/least? Why?*
- ② *Do you often change your style of clothing? Why?/Why not?*
- ② *How much money do you spend on the clothes you like?*

Thank you. Now, let's go to Part Three.

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PART THREE **5 min.**

Now, please take the student's task sheet for part three.

PART FOUR Everyday life **3 min.**

Now, we are going to talk together using pictures 4A–4D. Imagine the following situation: You've been on a school exchange programme in England. Now you're leaving for home and you'd like to give your host-family a goodbye gift. Your English friend (me) wants to help you with the choice. We should talk together about a few possible gifts and agree on one which will be the most suitable. I will start the conversation. Are you ready?

- Cost
- Practicality
- Size
- Originality
- Family's tastes/way of living
- Other

- ☉ **Have you looked for any presents yet?**
- ☉ *How much money do you want to spend on it?*
- ☉ *Practical things such as a calendar can be good/You can have your photos printed there, so they will remember you every day./They will throw away the calendar the next year./Impractical gifts such as a pet can be fun sometimes.*
- ☉ *If it's big enough and visible, they'll remember you every day./They might not want to keep a cat. Giving a cat is stupid if you are not sure that the people are animal lovers and would care for it.*
- ☉ *Gifts such as good wine are usually very appreciated although they're not so original./If you choose something crazy, they might not understand it.*
- ☉ *For busy people, relaxing/useful things are perfect.*
- ☉ **So what have we agreed on?**

4A



4B



4C



4D

Other

Thank you very much. That is the end of the examination.