

ANGLICKÝ JAZYK

AJMZD13C0T01

DIDAKTICKÝ TEST – POSLECH, ČTENÍ A JAZYKOVÁ KOMPETENCE

Maximální bodové hodnocení: 63 bodů
Hranice úspěšnosti: 44 %

1 Základní informace k zadání zkoušky

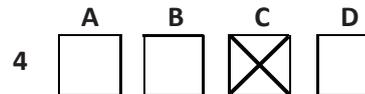
- Didaktický test obsahuje 63 úloh.
- Časový limit pro řešení didaktického testu je uveden na záznamovém archu.
- Povolené pomůcky: pouze psací potřeby.
- U každé části je uvedena váha části/úlohy v bodech, např.:
5 bodů/1 bod = v celé části můžete získat nejvýše 5 bodů, za jednu správnou odpověď získáte 1 bod.
- U všech úloh je právě jedna odpověď správná.
- Za nesprávnou nebo neuvedenou odpověď se neodčítají záporné body.
- Odpovědi píšete do záznamového archu.
- Poznámky si můžete dělat do testového sešitu, nebudou však předmětem hodnocení.
- Nejednoznačný nebo nečitelný zápis odpovědi bude považován za chybné řešení.

2 Pravidla správného zápisu odpovědí

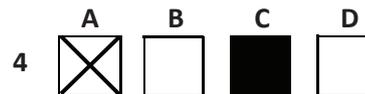
- Odpovědi zaznamenávejte modrou nebo černou propisovací tužkou, která píše dostatečně silně a nepřerušovaně.
- Hodnoceny budou pouze odpovědi uvedené v záznamovém archu.

2.1 Pokyny k uzavřeným úlohám

- Odpověď, kterou považujete za správnou, zřetelně zakřížkujte v příslušném bílém poli záznamového archu, a to přesně z rohu do rohu dle obrázku.



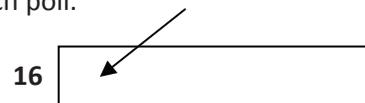
- Pokud budete chtít následně zvolit jinou odpověď, zabarvíte pečlivě původně zakřížkované pole a zvolenou odpověď vyznačíte křížkem do nového pole.



- Jakýkoli jiný způsob záznamu odpovědi a jejich oprav bude považován za nesprávnou odpověď.
- Pokud zakřížkujete více než jedno pole, bude vaše odpověď považována za nesprávnou.

2.2 Pokyny k otevřeným úlohám

- Odpovědi píšete čitelně do vyznačených bílých polí.



- Povoleno je psací i tiskací písmo a číslice.
- Při psaní odpovědí rozlišujte velká a malá písmena.
- Pokud budete chtít následně zvolit jinou odpověď, pak původní odpověď přeškrtněte a novou odpověď zapište do stejného pole. Vaše odpověď nesmí přesáhnout hranice vyznačeného pole.

Testový sešit neotvírejte, počkejte na pokyn!

POSLECH

1. ČÁST

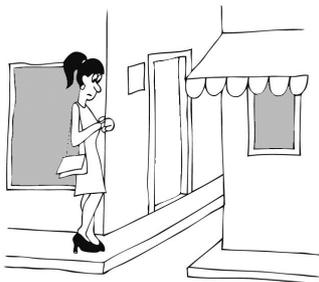
ÚLOHY 1–4

4 body/1 bod

Uslyšíte **čtyři** krátké nahrávky. Nejprve uslyšíte otázku a poté vyslechnete nahrávku. Na základě vyslechnutých nahrávek **vyberte** k úlohám **1–4** vždy jeden správný obrázek **A–C**.

1 Where is the woman waiting?

A)



B)

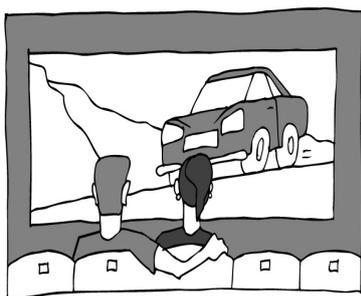


C)



2 What will the woman do tomorrow?

A)



B)

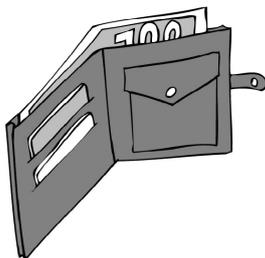


C)

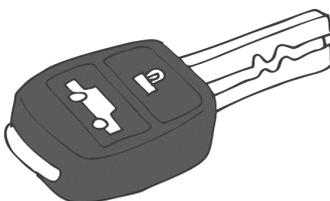


3 What has the man lost?

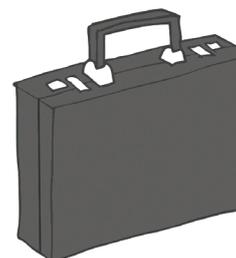
A)



B)



C)

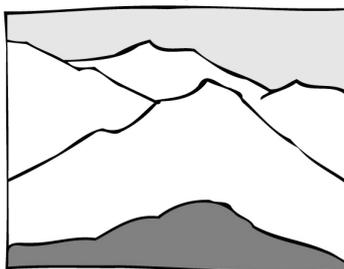


4 Where is the couple going on holiday?

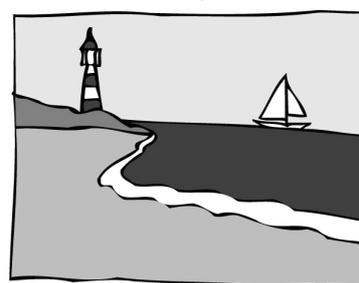
A)



B)



C)



Uslyšíte výklad turistické průvodkyně. Na základě vyslechnuté nahrávky **rozhodněte**, zda jsou tvrzení v úlohách **5–12 pravdivá (P)**, nebo **nepravdivá (N)**.

	P	N
5 The bus is taking passengers to their hotel.	<input type="checkbox"/>	<input type="checkbox"/>
6 It is illegal to drink alcohol in San José.	<input type="checkbox"/>	<input type="checkbox"/>
7 Swimming in the ocean in San José is dangerous.	<input type="checkbox"/>	<input type="checkbox"/>
8 Buses from the hotel to Cabos San Lucas go every day.	<input type="checkbox"/>	<input type="checkbox"/>
9 You can pay by credit card at all shops in San José.	<input type="checkbox"/>	<input type="checkbox"/>
10 The tour guide recommends exchanging money in the hotel.	<input type="checkbox"/>	<input type="checkbox"/>
11 You must have the exact amount when paying for the bus.	<input type="checkbox"/>	<input type="checkbox"/>
12 Someone will help the passengers carry their luggage.	<input type="checkbox"/>	<input type="checkbox"/>

Uslyšíte telefonický rozhovor manželů. Na základě vyslechnuté nahrávky **doplňte** informace na vynechaná místa v úlohách **13–19**. V odpovědích použijte **nejvýše 3 slova**. Čísla můžete zapisovat číslicemi. První úloha slouží jako **vzor (0)**.

The man has forgotten his (0) notebook.

The man's presentation is at (13) _____ o'clock.

Last week the man forgot his (14) _____.

The woman is meeting her (15) _____ this morning.

The man tells his wife to go to the (16) _____ floor.

Martin's last name is spelled (17) _____.

The woman asks her husband to bring her a/an (18) _____.

The man will return home at (19) _____.

Uslyšíte **čtyři** krátké nahrávky. Nejprve uslyšíte otázku a poté vyslechnete nahrávku. Na základě vyslechnutých nahrávek **vyberte** k úlohám **20–23** vždy jednu správnou odpověď **A–C**.

20 When is the flight to Manchester?

- A) 3:15
- B) 1:45
- C) 12:00

21 Why did Paul lose the tennis match?

Because he:

- A) had a headache.
- B) had a knee injury.
- C) had a pain in his arm.

22 Where is the woman calling from?

- A) home
- B) her office
- C) a restaurant

23 How will the woman travel to the shopping centre?

- A) by bus
- B) by tram
- C) by underground

**NÁSLEDUJE SUBTEST ČTENÍ A JAZYKOVÁ KOMPETENCE.
NEOTÁČEJTE! VYČKEJTE NA POKYN ZADAVATELE!**

Přečtěte si **pět** krátkých textů. Na základě informací v textech **vyberte** k úlohám **24–28** vždy jednu správnou odpověď **A–D**.

Chocolate Chip Cookies



Ruth Wakefield, the owner of the Toll Hotel in Massachusetts in the 1930s, always prepared homemade food for her guests. Once she was making butter cookies and thought she could make them all chocolate for once. She cut a bar of Nestlé chocolate into small pieces and put them into the mixture. She believed the chocolate would melt completely but to her great surprise, the chocolate bits kept their form. The guests loved these cookies and began to visit the hotel just to eat them. Later, Ruth took her recipe for chocolate chip cookies to Nestlé. The chocolate company liked the idea and Ruth gave them permission to put her recipe on their chocolate bars. In return, she got for free all the chocolate she wanted to continue baking these cookies.

(www.socialstudiesforkids.com, upraveno)

24 What does the text say about Mrs. Wakefield?

- A) She got a cookie recipe from Nestlé.
- B) She took her baked cookies to Nestlé.
- C) She received free Nestlé chocolate for her cookies.
- D) She got permission to make Nestlé chocolate chip cookies.

A New Kind of Internet Café

A women-only Internet café has been opened in the Afghan capital of Kabul. The first of its kind, the café has been named after Sahar Gul, a 15-year-old Afghan bride who was often punished and tortured¹ by her husband. The Sahar Gul Internet café was opened by a group of young activists called 'Young Women for Change', who say that there are many Internet cafés in Kabul but women do not go there because the atmosphere is often unsafe for them. The group plans to open similar cafés across the whole country. The opening may improve the feelings of Afghan women who still do not have the same rights as Afghan men.

(www.bbc.co.uk, upraveno)

¹ to punish and torture: trestat a mučit

25 According to the article, which statement is true?

- A) Women in Kabul are still punished for using the Internet.
- B) Afghan women want the right to go to the same Internet cafés as men.
- C) The Sahar Gul Internet café is one of many newly opened women-only cafés in Kabul.
- D) The 'Young Women for Change' group wants to give women a safe place to use the Internet.

In the late 1940s the United States helped defeated Germany to overcome the difficulties after World War II by sending food packages. The packages included lard¹, which was definitely one of the less exciting ingredients but it was clearly long-lasting. One tin had survived in Hans Feldmeier's cupboard for many years, so the 87-year-old man decided to try it. Tests done by scientists in his home town of Rostock showed that the lard really was safe to eat. But what did it taste like? "I thought it would taste awful but it didn't," Feldmeier said. "I was totally shocked."

(www.bbc.co.uk, upraveno)

¹ lard: vepřové sádlo

26 Which would be the best title for this article?

- A) Lard¹ from the 1940s Is Surprisingly OK to Eat
- B) American Food Helps Germans Long after World War II
- C) German Scientists Invent Food that Stays Fresh for Years
- D) Man Survived after Eating German Food from World War II

\$130,000 cash found in public toilet

A plastic shopping bag with \$130,000 in it was found on Thursday in a toilet for handicapped people in the city hall of Montgomery, Alabama. The city will send the money to the American Red Cross if the anonymous donor¹ doesn't ask for it back within three months. A hand-written note was attached to the cash reading: "I'm old and alone with no children so please let the people in Tuscaloosa use it." Tuscaloosa, situated in the western part of Alabama state, was devastated by a tornado that hit the area a few months ago. "There was no witness to the act. We were really surprised and we feel thankful for such kindness," a city official said.

(www.theaustralian.com.au, upraveno)

¹ donor: dárcce

27 What is Montgomery City going to do?

Montgomery City is going to:

- A) look for witnesses who saw the donor¹.
- B) wait in case the donor wants the money back.
- C) use the money for the city hall of Montgomery.
- D) give the money to handicapped people in Montgomery.

An American in Paris

A year ago I stayed in an elegant hotel in Paris. Although I was afraid that French people would call me a stupid American tourist with a terrible accent, I tried to start every conversation with the few French words I had learnt before. For example, I knew the waiter in the hotel's restaurant spoke excellent English but I decided to order my dinner in French. He smiled and answered in perfect English. When I caught a taxi, the first thing I asked the driver in French was if he spoke English. He didn't but my French helped break the ice. The simple fact that I tried to speak French made the many Parisians I met happy.

(www.bbc.com, upraveno)

28 What results can we find from the text?

The author:

- A) was afraid to speak French.
- B) could speak French very well.
- C) pleased the French by using their language.
- D) made the French angry because of his pronunciation.

Přečtěte si tvrzení v úlohách **29–38** a leták s informacemi o Disneylandu. Na základě informací v textu **rozhodněte**, zda jsou tvrzení **pravdivá (P)**, nebo **nepravdivá (N)**.

- | | P | N |
|---|--------------------------|--------------------------|
| 29 Disneyland Park is open until midnight on weekdays. | <input type="checkbox"/> | <input type="checkbox"/> |
| 30 If you buy a ticket for three or six days over the Internet, you can get a discount. | <input type="checkbox"/> | <input type="checkbox"/> |
| 31 If you buy an annual passport, you do <u>not</u> have to pay for parking. | <input type="checkbox"/> | <input type="checkbox"/> |
| 32 You can buy food in the Emporium. | <input type="checkbox"/> | <input type="checkbox"/> |
| 33 You can take a drive in a special vehicle in Adventureland. | <input type="checkbox"/> | <input type="checkbox"/> |
| 34 You can see a tropical forest in Fantasyland. | <input type="checkbox"/> | <input type="checkbox"/> |
| 35 If you want to travel in time, there are at least two “lands ¹ ” for you. | <input type="checkbox"/> | <input type="checkbox"/> |
| 36 You can book a table in a restaurant a month in advance. | <input type="checkbox"/> | <input type="checkbox"/> |
| 37 Car parks open at the same time as the Disneyland Park. | <input type="checkbox"/> | <input type="checkbox"/> |
| 38 If you want to pay for the car park in cash, you can pay with any dollar notes. | <input type="checkbox"/> | <input type="checkbox"/> |

Disneyland Park

Welcome to the place where imagination is the destination. For young and old – it's the happiest place on earth! We offer a lot of "lands"¹ with special attractions, a promenade with souvenir shops and restaurants, as well as exciting night-time entertainment. Very young children can enter Disneyland Park for free.

Opening Hours:		Tickets:	Ages 3 to 9	Ages 10 & Up
Mon	8:00 a.m. – 6:00 p.m.	1-Day	\$70.00	\$80.00
Tue	8:00 a.m. – 6:00 p.m.	3-Day*	\$138.00	\$199.00
Wed	9:00 a.m. – 8:00 p.m.	6-Day**	\$216.00	\$236.00
Thu	9:00 a.m. – 8:00 p.m.	Annual passport***	\$499.00	\$499.00
Fri	8:00 a.m. – 7:00 p.m.			
Sat	8:00 a.m. – 12:00 p.m.			
Sun	8:00 a.m. – 11:00 p.m.			

* Save up to \$10 per person when you buy online!

** Save up to \$20 per person when you buy online!

*** The Annual Passport gives you an entire year of Disney magic and adventures. Parking is free.



The four most visited "lands":

Main Street, U.S.A., is the entrance to Disneyland Park. Go down the street where architecture and transportation show the USA in the early 1900's. Drive a historical vehicle for a joyride back in time and then watch The Disneyland Park story, presenting great moments from American history. Before you leave, don't forget to visit the Emporium, an old-time Victorian souvenir shop filled with all kinds of Disney souvenirs, or enjoy the wonderful aromas of baked pastries and coffee from one of the many street stalls.

Go on an exciting adventurous expedition in **Adventureland**! Enjoy a journey to a world where natural wonders, unbelievable wildlife and danger are everywhere around you. Enter Indiana Jones' lost temple, climb into Tarzan's tree house or drive around a dark jungle in an unusual off-road car. At any time you can have anything from quick snacks to roast chicken here.

In **Fantasyland** you can meet the heroes and devils of your favourite Disney stories. Meet princesses such as Snow White or Cinderella² in the castles of Disney films and walk into their exciting stories about the triumph of true love. At the end of your journey, sit for a while at the Village Restaurant and have a pizza or a burger.

In **Tomorrowland** you can pilot spaceships into the future. So get your rockets ready, boys and girls, and fly into darkest space and help to save the galaxy by fighting galactic monsters! Want to board the yellow submarine and explore an underwater world or search for exotic fish with Nemo? Come to Tomorrowland!

Disney Dining Reservations

Reservations may be made for any restaurant by contacting Disney Dining up to 60 days in advance. Call Disney Dining at (714) 781-3463.

Parking in Disneyland Park

Parking places for the "lands" open one hour before the published Disneyland Park opening time. The following forms of payment are accepted at Disneyland Park parking places:

- Cash (bank-notes higher than \$50 are not accepted)
- Visa, MasterCard, Discover, American Express
- Disney Gift Cards

(www.disneyland.disney.go.com, upraveno)

¹ land: část zábavního parku

² Cinderella: Popelka

Přečtěte si článek o chlapci s mateřským znaménkem. Na základě informací v textu **vyberte** k úlohám **39–43** vždy jednu správnou odpověď **A–D**.

A Boy with a Birthmark¹

My name is Evan Ducker and I'm like any other 15-year-old teenager – except that I was born with a red birthmark called a “port wine stain”. Only 3 in every 1000 children have a medical condition like this and doctors all over the world are still doing a lot of tests and research to find its cause. Some birthmarks are signs of serious health problems but fortunately the one I have isn't dangerous. I live an ordinary life, except that people often ask me about my birthmark, which can sometimes be really annoying. But overall, my birthmark is just a spot on my skin.

When I was about seven years old, I asked my mother why there were no characters with birthmarks in books for young children. Worse than that, the books published for teenagers and adults described characters with birthmarks as unattractive, unhappy and lonely outsiders. Of course, the authors were not right!

My mum knew I was sad because there weren't any books about cool characters with birthmarks. So she suggested we could write our own book. She took all my ideas and finally we created a book called “Buddy Booby's Birthmark”. The book tells a story about things that really happened to me but instead of people, the characters are my favourite animals from the remote and isolated Galapagos Islands. As the main character, I chose a booby bird². This bird is a sociable animal that flies in large groups and has unusual red feet because of a special vascular³ condition similar to a human birthmark! Great! So our original plan succeeded: we told children about birthmarks and also offered them a more realistic and positive character with that characteristic condition.

It was hard to get my book published because many publishers rejected it. They told my mum people wouldn't buy a book about birthmarks. But we knew the book wasn't only about birthmarks. It was about tolerance of differences in general. My mum never gave up trying to help make my dream come true and in 2005 she finally took her own money and self-published the story.

The book has become very successful and it is selling extremely well. We've got letters from doctors, teachers, parents, and children with birthmarks from all over the world and that's why mum has decided to send the money we earned to the Vascular Birthmarks Foundation that helps people with birthmarks all over the world.

(www.kidshealth.org, upraveno)

¹ birthmark: mateřské znaménko

² booby bird: terej červenonohý (velký mořský pták)

³ vascular: cévní, vaskulární

39 Why is Evan Ducker a special child?

Because he:

- A) is seriously ill.
- B) has an unusual skin defect.
- C) goes for a lot of medical checks.
- D) has many birthmarks¹ on his skin.

40 What did Evan discover about books which showed characters with birthmarks?

The books:

- A) were not attractive for teenagers.
- B) told the truth about people with birthmarks.
- C) described only adult characters with birthmarks.
- D) described characters with birthmarks negatively.

41 Why did Evan and his mother decide to write a book?

Because they wanted to:

- A) show that animals have skin problems.
- B) present a different view on people with birthmarks.
- C) inform children about the animals of the Galapagos Islands.
- D) write about what happened to them on the Galapagos Islands.

42 Why did Evan choose a booby bird² as the main character?

Because it:

- A) lived on its own.
- B) lived on his favourite islands.
- C) had something similar to a birthmark.
- D) was a popular animal in children's books.

43 What does the article say about Evan's mother?

- A) She paid for the book publishing.
- B) She found a publisher for the book.
- C) She started the Vascular³ Birthmark Foundation.
- D) She asked doctors to give money to help publish the book.

Přečtěte si informace o **pěti** lidech žijících v Praze, kteří se chtějí učit anglicky, a nabídky jazykových kurzů. Na základě informací v textech **přiřadte** k úlohám **44–48** vždy jeden kurz **A–G**. **Dvě** nabídky jsou **navíc** a nebudou použity.

44 Aneta _____

She is an 18-year-old student with intermediate English skills. She wants to improve her English by studying abroad and she thinks it would be fun to stay with a real British family so that she can practise English in the evenings too.

45 Tereza _____

She is a 20-year-old law student who just spent a year studying in the United States. She became quite fluent in English during her stay but now she's afraid that she'll forget the language. She wants conversation lessons but she only has time weekday mornings.

46 Julian _____

He is a 31-year-old Frenchman who often travels to London for business. He speaks English very well, but he is terrible at writing. He works late every day, so he'd like to find a private teacher for one-to-one lessons to help him with his written English at weekends.

47 Petr _____

He is a 23-year-old who has just finished university. He is starting a job in London next year but he is nervous because he doesn't speak any English. He wants to sign up for a small class to learn basic grammar and speaking skills.

48 Josef _____

He is a 16-year-old secondary school student who is looking for weekend English courses to help him prepare for his final exams. He is a false-beginner who hates speaking, so he prefers large classes.



A)

LIVE & LEARN

Live & Learn language agency is now accepting applications for our annual study-abroad language courses in the United States. Learn English the natural way: by living in the country and communicating with real people. Our 6-month programme includes travel, accommodation with a real American family and course materials. For prices, call us at 222-775-130.

B)

PRAGUE LANGUAGE INSTITUTE

At Prague Language Institute your wish is our command! We specialise in beginner language courses of English, French, German and Spanish. Lessons are available day or night and at weekends, too! And there's no need to worry about large classes. At Prague Language Institute classes consist of only 2 to 5 students. Visit us today! www.praguelanguageinstitute.com.

C)

LEARN REAL ENGLISH

Want to improve your English? Come to London! Our programme consists of 6-hour lessons Monday to Friday. You'll also have the chance to live with a local family, so that when you finish classes each day, you can continue practising your language skills at home! Note: This programme is not for beginners. For more information, visit www.englishstay.com.

D)

IMPROVE YOUR LANGUAGE IN PRAGUE!

Do you already speak English but need to improve a specific skill? I offer group or individual private English lessons every evening, 7 days a week, which focus on skills other teachers often don't teach: reading, writing, pronunciation, etc. Just tell me what you need, and I'll deliver! Call me: 271-567-985.

E)

ENGLISH ACADEMY

Don't like grammar? Hate homework? No problem! English Academy now offers private one-to-one English lessons which focus only on speaking. Our teachers can meet with you anytime and anywhere in Prague. Each 60-minute lesson will focus on a single topic that you will discuss with your teacher. At the end of the lesson, you will receive feedback on your oral communication skills, so that you know exactly which mistakes you made. Call us: 800-445-445.

F)

SPECIAL COURSES

The English School is now offering specialised English courses in the centre of Prague for lawyers and businessmen. Lessons focus on improving written legal and business communication. Group classes range from 2 to 4 students each and are available weekdays or weekends. We also offer individual private writing lessons on Mondays, Wednesdays, and Fridays. Give us a call at 287-987-990.

G)

PERFECT ENGLISH

Free public English courses! Every Saturday and Sunday morning at Prague Old Town Library. We offer free English lessons from beginner to intermediate level. There's no need to register. Everyone is welcome. Just come and learn! Note: Classes are limited to 30 people each, and they are always full. Please come early to get a seat. For more information, e-mail us: english4free@english4free.org.

(CERMAT)

Přečtěte si článek o kapesném. Na základě textu **vyberte** k úlohám **49–63** vždy jednu správnou odpověď **A–C**.

Teaching Children How to Deal with Money

Many children start learning about money when they get their first pocket money (49) _____ their parents. Children's pocket money differs from family to family and it usually depends on the family income. Some children (50) _____ money every week, others every month. In some cases it can be a good thing if parents (51) _____ their children extra money for doing big jobs around the house. However, most parents argue that basic housework is (52) _____ normal part of family life.

Regular pocket money gives children the first opportunity (53) _____ some careful financial planning. They can (54) _____ it for a big investment in the future or get things that their parents would normally not give them.

Parents should (55) _____ their children to manage money. For example, they could help them decide what to do or not to do with it. Experts say that it is bad to raise the pocket money if a child cannot manage it well and spends too (56) _____ money before the month or week is over. Saving helps children understand that it is simply not a good idea to spend everything they have. This (57) _____ prepares them for later phases in life – when saving will become more important.

Still, there are children (58) _____ parents simply buy all the things that the children need and don't give them (59) _____ money. Financial experts don't like such behaviour. They say that the children who get pocket money can manage money in a (60) _____ way than the others.

It is still a frequently discussed question when to start giving money to children. Now, some family experts (61) _____ that at the age of five, giving a small (62) _____ of money is appropriate. Allowing children to open their own bank (63) _____ could also help them understand how saving increases money.

(www.english-online.at, upraveno)

- | | | | |
|----|-------------|-------------|---------------|
| 49 | A) by | B) from | C) of |
| 50 | A) receive | B) remove | C) remain |
| 51 | A) paid | B) will pay | C) pay |
| 52 | A) the | B) --- | C) a |
| 53 | A) do | B) doing | C) to do |
| 54 | A) buy | B) save | C) waste |
| 55 | A) to teach | B) teaching | C) teach |
| 56 | A) a lot | B) many | C) much |
| 57 | A) so | B) such | C) also |
| 58 | A) whose | B) who | C) which |
| 59 | A) no | B) some | C) any |
| 60 | A) good | B) better | C) best |
| 61 | A) thought | B) think | C) will think |
| 62 | A) piece | B) amount | C) number |
| 63 | A) bill | B) receipt | C) account |

ZKONTROLUJTE, ZDA JSTE DO ZÁZNAMOVÉHO ARCHU UVEDL/A VŠECHNY ODPOVĚDI.
